



District Report Card: 2017


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|---------------------------|---|
| State: West Bengal | District: South Twenty Four Pargan |
| Class: 8 | Subject: SST |
| Schools: 50 | Students: 1212 |


Participation/Coverage


Students

| GENDER  | Boys | | Girls | |
|---|--------|-------|--------|-------|
| | Number | % | Number | % |
| | 511 | 42.16 | 701 | 57.84 |

| AREA  | Rural | | Urban | |
|--|--------|-------|--------|-------|
| | Number | % | Number | % |
| | 1051 | 86.72 | 161 | 13.28 |

| CATEGORY  | SC | | ST | | OBC | | GEN | |
|---|--------|-------|--------|------|--------|-------|--------|-------|
| | Number | % | Number | % | Number | % | Number | % |
| | 451 | 37.21 | 13 | 1.07 | 190 | 15.68 | 558 | 46.04 |

| CWSN  | LD | VI | HI | S&LD | ID | Oth |
|---|----|----|----|------|----|-----|
| | 5 | 4 | 0 | 0 | 0 | 1 |

| Management  | Government | | Government-aided | |
|---|------------|-------|------------------|-------|
| | Number | % | Number | % |
| | 333 | 27.48 | 879 | 72.52 |

Average Performance of Students in SST (%)

| Overall | Gender | | Area | | Management | | Social Group | | | |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| | Male | Female | Rural | Urban | Govt. | Aided | SC | ST | OBC | GEN |
| 41.89 | 41.93 | 41.86 | 42.53 | 37.72 | 38.18 | 43.30 | 44.92 | 28.21 | 37.47 | 41.27 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|-------------------|--|------------------------|
| SST605 | Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map | 43.32 |
| SST610 | Locates important historical sites, places on an outline map of India. | 26.02 |
| SST625 | Describes the functioning of rural and urban local government bodies in sectors like health and education | 27.80 |
| SST703 | Explains preventive actions to be undertaken in the event of disasters | 54.46 |
| SST704 | Describes formation of landforms due to various factors | 53.98 |
| SST722 | Explains the significance of equality in democracy | 34.84 |
| SST726 | Describes the process of election to the legislative assembly | 34.51 |
| SST731 | Explains the functioning of media with appropriate examples from newspapers | 44.39 |
| SST733 | Differentiates between different kinds of markets | 61.30 |
| SST734 | Traces how goods travel through various market places | 48.24 |
| SST802 | Describes major crops, types of farming and agricultural practices in her/his own area/state | 52.15 |
| SST805 | Locates distribution of important minerals e.g. coal and mineral oil on the world map | 34.84 |
| SST807 | Justifies judicious use of natural resources | 45.53 |
| SST809 | Draws interrelationship between types of farming and development in different regions of the world | 38.69 |
| SST810 | Distinguishes the modern period from the medieval and the ancient periods through the use of sources | 43.38 |
| SST815 | Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it. | 46.34 |
| SST816 | Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period | 34.24 |
| SST818 | Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues | 57.18 |
| SST823 | Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation | 21.53 |
| SST827 | Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act) | 24.55 |
| SST831 | Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability | 36.40 |
| SST833 | Draws bar diagram to show population of different countries/India/states | 57.62 |

Range of Performance of Students who Answered Correctly

| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
|-----------|-------|-----------|-------|-----------|-------|-----------|------|
| Number | % | Number | % | Number | % | Number | % |
| 382 | 31.52 | 403 | 33.25 | 358 | 29.54 | 69 | 5.69 |

Lowest Performing Learning Outcomes (LOs)

- 1 - Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation (21.53)
- 2 - Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act) (24.55)
- 3 - Locates important historical sites, places on an outline map of India. (26.02)
- 4 - Describes the functioning of rural and urban local government bodies in sectors like health and education (27.80)
- 5 - Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (34.24)